

Kinesiology Sports Industry and Management 3100

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Good morning,

On Tuesday, Nov. 28th, the Themes I Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Lived Environments reviewed a course proposal for KINSIM 3100.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

1. The reviewing faculty ask that the department obtain a concurrence for the course from the Austin E. Knowlton School of Architecture, including the City and Regional Planning and Architecture sections.
2. The reviewing faculty ask that the department provide a full bibliography for the course. While pg. 2 does note that "Additional readings will be made available in Carmen.", the reviewing faculty would like more details about these readings, as they will be helpful in assessing the advanced nature of the course. While readings are only one of many factors used to determine whether a course provides an "advanced, in-depth, and scholarly" study of a subject, the reviewing faculty note that the required textbooks (listed on pg. 2 of the syllabus) are not from academic presses; thus, they hope to see additional readings of a scholarly nature that support the required textbooks. Alternatively, if the unit feels that the text *is* advanced, the reviewing faculty ask that the department explain more clearly how it presents the course material at an advanced level that contributes to students' critical thinking.
3. The reviewing faculty ask that the department provide more information about how the assignments and topics constitute and advanced study of the theme. To this end, they ask that the department do the following:
 - a. Expand the assignment descriptions (the subcommittee is especially interested in more details about the Response Essays and the Concluding Project) found on pg. 3 of the syllabus.
 - b. Expand the paragraph that follows the GEN Goals and ELOs (syllabus pg. 2) with more information for students about how the course fits the Goals and ELOs of the GEN category, especially ELOs 1.1 and 1.2.
 - c. Separate the Attendance and Participation grade from the grade for the Reflection Essays and provide more information about what these essays will entail.
4. The reviewing faculty ask that the department alter the language on pg. 2 of the syllabus that reads "KNSISM 3100 fulfills the General Education theme in Lived Environments", as this 3-credit hour course does not, in and of itself, fulfill the GEN Theme: Lived Environments requirement of 4-6 credit hours. Instead, the reviewing faculty recommend the following: "KNSISM 3100 is approved as a part of the GEN Theme: Lived Environments category" or similar.
5. The reviewing faculty recommend that the department provide more clarity for students regarding the use of artificial intelligence software (such as Chat GPT) in reference to the course's writing assignments.

I will return KINSIM 3100 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), Liz Griffith (faculty Chair of the Lived Environments TAG; also cc'd on this email) or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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